TOP GLOBAL UNIVERSITY JAPAN

Prime

Okayama University
Practical Interactive Mode for Education
Move on Now

Okayama University
PRACTICAL INTERACTIVE MODE FOR EDUCATION

With its proud history and culture founded on an educational tradition dating back to the days of the Shiitani School, the oldest school for common people in Japan, Okayama has a track record of educating high-caliber abroad, achieving. Regardless of how the times have changed and how complex the world has become, our mission remains unchanged—to produce next-generation global leaders for society. Now it is time for us to communicate our commitment to the well-being of society to the world. We firmly believe that the global, practice-oriented education at Okayama University will change individuals, communities, and the world for the better.

Index
p.1-14: Changing the World
p.15-18: PKMK Program
p.19-22: University Program for Global Leaders
p.23-25: Introduction to Science and Engineering in Health Systems
p.26-28: Global Practical Education / Values
p.29-32: OSAKA UNIVERSITY: IDEA
p.33-36: The Okayama University International
p.37-38: Mission / Message from the President
Okayama University

Changing the World

1. Critical Language Scholarship (CLS)

Okayama University was selected as one of the only Japanese institutions to host an eighteen (CLS) Program sponsored by the US Department of State with funding provided by the US government. This scholarship has been awarded to 28 undergraduate and graduate students who have been selected among approximately 1000 nominees in the US over the last 3 years. They are committed to learning Japanese language and culture. We offer opportunities for these students to interact with themselves into the Japanese culture native to the Japanese. We also offer the best facility accommodation which is the best way to get to know local people, improve their language skills, and discover something new at first hand.

2. International Youth Conference

Okayama University’s Vice President invited to the International Youth Conference, committed in commemoration of the royal wedding of Their Imperial Highness Crown Prince and Princess Akishino. The event was attended by the Cabinet Officer and the Imperial Household Agency.

The International Youth Conference is organized annually by the Cabinet Office and the Imperial Household Agency, and was continued as part of the commemorations of the royal marriage of Their Imperial Highnesses, Crown Prince and Princess Akishino, Emperor and Empress. Okayama University’s Vice President for Global Engagement Strategy, Akishino, Vice Taro was invited to attend the 2019 International Youth Conference held in Tokyo as a keynote speaker. He served as a facilitator of the discussion on the theme of “Peace and Human Rights”. In which also selected youth designers from various countries, who are part of the world cultural network within the framework of the G7, discussed their views in the presence of Their Imperial Highnesses.

3. Tsuyama Ideathon

Okayama University’s “Tsuyama Ideathon” is an event that brings together students and local residents to come up with new ideas. The event is organized twice a year and aims to create new ideas together. The total Ideathon is a round world combining “Tsuyama” and “Ideathon” that has come to be used recently. It’s an event that people from various backgrounds get together to generate new ideas specific topic with collaborative thinking. Participants from Okayama University and various students graduate from the University Program for Global Leaders which offers a diverse education based on international cooperation, discovering the innovative trend of traditional academic disciplines. This event gives Okayama University students an opportunity to discuss their understanding of the world and the environment and to make connections while engaging in cooperation with local residents to help revitalize the local community.
Okayama University is extending university-wide its international community collaborative education system, with the PRIME (Practical Innovative Mode for Education) program as the core of this concept. According to this concept, students will not only be able to gain three abilities in terms of knowledge, but also be given the opportunity to try themselves in global situations by means of three facets of experience: building up the international skills, creativity ability, act leadership, and decision-making ability required in practical situations, and practical knowledge through the right devices and tools in practical situations, global practical knowledge.

As students, faculty, and staff acquire higher skills and knowledge and lead out into the world, and outstanding students, teachers, and researchers come, Okayama University will transform itself into a university that disseminates the results of creative knowledge and the fruits of skills learned to the world at large.

A career path that enables interactive exchange and movement between different specialist disciplines

To make the most of these abilities, the Pathway is being established as a career path that enables interactive exchange and movement between different specialist disciplines. The Pathway encourages introductory intensive educational development as well as providing education that builds bridges between the general and specialized sciences, leading to the promotion of human resources with self-manger specialist knowledge.
Discovery Program for Global Learners

What abilities or experiences do you think are key in the global stage? It involves critical thinking and global citizenship. It’s important to adapt to different cultures and communicate with people from diverse backgrounds. This program offers international courses and opportunities to go beyond cultural and language barriers. It is essential to be open to new ideas, embrace diversity, and form bridges between local and global networks, which is the program’s goal.

< Features of the Program >
The Discovery Program for Global Learners allows students to explore their interests across department boundaries, encouraging interdisciplinary study. It develops students' skills in critical thinking and problem-solving. Both domestic and international students have the opportunity to study in English and Japanese, depending on their language ability.

< Curriculum >
At the end of the program, students receive a Bachelor of Arts and Science. There are two study tracks: The English-Based Discovery Track, which allows students to complete their entire degree in English, within the Discovery Program for Global Learners and the Japanese-Based Open Track, which allows students to study in Japanese in departments outside of the Discovery Program for Global Learners.

< Student Diversity >
Since its launch in October 2017, 336 students from 25 countries have joined the program. The program offers international classes, which encourage students from diverse backgrounds to communicate with and learn from each other.

Admission
International students
Spring/September - Fall
Domestic students
Spring only

First year
Arts & Science Core Courses
Japanese-based Open Track
English-based Discovery Track

Second and subsequent years
Practices
- Fieldwork
- Internship
- Study Abroad
- Laboratory

Pandita Suthaporn
Discovery Program for Global Learners
My experience with the Discovery Program for Global Learners
Since joining this program, I have been given unique and special opportunities to experience. With the support of my instructors and friends, I have grown more interested in and enthusiastic about studying within and outside the classroom. The program has also enhanced my skills and motivated me to learn. I am very grateful for this life-changing experience.
Interdisciplinary Science and Engineering in Health Systems

Research pivoting on specialist skills

Problems will be solved by group through several phases in a cycle of science. Students, who have experience in medical/health science, humanities & social science or engineering science masteredly, will take part in the spiral cascade to find and solve the problems from the various points of views, which they study in ISIS5, on the basis of their experiences.

Through this procedure, reliable system planning, production, practical medical application will become available together with innovation. The graduates will take their career path in ISIS5 realizing their expectations.

Masatoaki Fujii
Interdisciplinary Science and Engineering in Health Systems

Conducting research to connect society with the university

Masatoaki Fujii, Director, is a pioneer in interdisciplinary science and engineering to develop ways to resolve a complicated problem between social ethics and the university research area. He was the Professor of the Graduate School of Bioresource Science, and Engineering in Health Systems. Since then he has made new knowledge by connecting ethics of science, practical science, and social science. Under the name of the research field, he is not only more than just theory but also more than just practice. He has an ability to think about and describe the relationship of the knowledges and ethics with other research results.
Global Practical Education

The practical social collaborative educational programs are speeding up in tandem with the SDGs.

Global Practical Education, an initiative to maintain reciprocity between the university on the one hand and the local community, company, and the international community on the other, is being called out throughout the university. International and Japanese students form cross-discipline teams in which they learn about the history, culture, and industry at both the local and global scales. They gain knowledge gained in the classroom out into the world, working in partnership with the wider community through work experience placements and other programs on issues that directly concern society.

Students acquire the global practical knowledge required to solve problems from a holistic perspective, while becoming involved in problem-solving within society.

Vision — Target for Year 2023 —

<table>
<thead>
<tr>
<th>Percentage of female faculty and staff (Female faculty)</th>
<th>Percentage of non-Japanese international students</th>
<th>Percentage of Japanese students with experience of studying overseas</th>
<th>Number of courses taught in a foreign language</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Female faculty of Arts/Humanities faculty)</td>
<td>(Non-Japanese international students)</td>
<td>(Number of students with experience of studying overseas)</td>
<td>(Number of courses taught in a foreign language)</td>
</tr>
<tr>
<td>25.0%</td>
<td>14.2%</td>
<td>8.4%</td>
<td>25.9%</td>
</tr>
</tbody>
</table>

Introduction of an annual salary system (Faculty)

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Number of students with cross-cultural experience</th>
<th>Number of advanced all-rounder achievers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty</td>
<td>53.1%</td>
<td>100%</td>
</tr>
<tr>
<td>Faculty</td>
<td>560</td>
<td></td>
</tr>
</tbody>
</table>

Developing the next generation who recognize the importance of the sustainability of society and are motivated to contribute to this vision.

The Bonding into courses “Promotion Internships” practices both education and reflection as well as work portals, for most students. Faculty is not limited to the major fields of study but also includes such as “How do you think if you consider human relations? farmers have an important role in the economy, and students are encouraged to study not only within their specialized learning but higher expectations. In teaching, I think some seminars with less students will be determined to contribute to solving social problems.

Professors improve upon discovering a practice that has been taken for granted.

A survey shows many foreign students working. Professors that making signs were rather in both character and expected removing them with patience. I found that the ability of choosing which part of the abstract in the form of acting, to make it clear and create your own ideas. It involves a lot of work to planning and making your own ideas. A study shows what is the most important to cultural thinking.

EP Nuffic

Nuffic is the leading partner of the University of Education in the field of higher education in Indonesia.

Admitted to the Nuffic program for practical skills training in job-related professions and academic skills.
Accelerating efforts for the development of globally-competitive all-round achievers focusing on the SDGs as a common language

The PRIME-TEJIC (Practical Initiative Mode for Educational program of Okayama University aiming to increase the presence as a driver of the internationalization of education and enhance the ability to train advanced scholars who serve the local community and play a leading role in international society. In academic year 2017, the university incorporated the Sustainable Development Goals (SDGs) into the PRIME-TEJIC program to make it more globally competitive, and has since been promoting internationalization efforts focusing on the SDGs as a common language that connects the university to the world. By introducing the SDGs, we will be able to train advanced scholars with the ability to identify social problems and solve them, and to build closer partnerships with the local community and international society.

Winning a special award at the 1st Japan SDGs Award

Okayama University was honored with a special award, 1st PRIME-TEJIC Award presented by the SDGs Promotion Headquarters of the Japanese Government, headed by Prime Minister Shinzo Abe. Okayama University is the only national university to have received this coveted award, which was established to recognize outstanding corporates and institutional initiatives towards the SDGs.

From Okayama to the world and from the world to Okayama: Acting globally to contribute to the SDGs

Students of Okayama University participated in an international youth summit, the One Young World 2018, as members of the Japanese delegation.

Two students of Okayama University participated in an international youth summit, the One Young World (OYW) 2018, held in The Hague, the Netherlands, as members of the Japanese delegation. OYW is one of the largest annual gatherings of its kind, attended by young changemakers from more than 190 countries. Established as a global international student-government-civil society project to bring together next-generation leaders to address global issues and find solutions, OYW is rapidly expanding its scale and network. Okayama University first participated in OYW in 2018 as an official OYW partner when the summit was held in Bangkok, Thailand, and this year sees two regional representatives in OYW’s four regional events. During the OYW 2018, the two students participated in plenary sessions, workshops and networking events, and engaged in discussions on current issues within the frameworks of the SDGs, including climate change, war and peace, education, women’s rights, leadership and global business.

Working for the SDGs on campus! TPT menu developed by Okayama University students

Okayama University just started offering the Table For Two (TPT) menu to provide school meals to children in developing countries. The idea of the TPT menu was conceived by students of the university and introduced in cooperation with Okayama University Co-op. TPT is a social program initiated in Japan that aims to simultaneously address obesity in developed countries and hunger in developing countries by sharing meals between participants in the former and children in the latter for a piece of TIME. When one order a TPT menu form, 20 yen is automatically donated to the TPT association and the donated money is used to provide school meals to children in Africa and Asia (Somalia, Uganda, Rwanda, Kenya, Tanzania and the Philippines).
Data — Okayama University Information —

Undergraduate School

Graduate School

International Students / Overseas Offices

Students

Overseas Offices

Access
Mission

Forging a global presence for Okayama University by 2023

By changing individuals, communities, and the world, Okayama University will have a major global presence within a decade.

Training globally-competent all-round achievers

In 2014, Okayama University was selected by the Ministry of Education, Culture, Sports, Science and Technology to take part in the Toyohara Global Project in recognition of our leading role in developing globally-competent human resources and international education. This project provides targeted support to universities that are capable of conducting worldwide education and research and driving internationalization. As a university deeply rooted in the community and with the skills to lead in the internationalization of Japanese society, Okayama University is working to realize our university’s mission to encourage the reform of education and research and produce internationalizing globally-competent all-round achievers.

All-round achievers are people with the good sense to make the right decisions in practical situations. To be aware of the issues facing contemporary society and engage with them independently and practically, one must possess a global perspective, a world-class education, and a high level of specialization, but also practical experiences on the ground.

As the issues facing humanity are becoming ever more complex, based on Okayama University’s conviction of “constructing a new paradigm for the sustainable evolution of humanity,” we will train global human resources with the practical skills to identify and master social issues and build deep and integrated partnerships with the local, national, and international society to create a sustainable society. By changing individuals, communities, and the world, our aim is for Okayama University to have a major global presence.
Okayama University
General Affairs and Planning Department University Reform Division
https://www.sgu.ccsv.okayama-u.ac.jp/en/

*The contents in this booklet are as of August 2019.*